

SARC

2017-18 School Accountability
Report Card

Published in 2018-19



West Park Charter Academy

Grades K-12
CDS Code 10-62539-6112387

Ramiro Elizondo
Principal
ramiro_e@wpesd.org

2695 South Valentine Avenue
Fresno, CA 93706
(000) 000-0000

www.westpark.k12.ca.us

Para español, visita
www.westpark.k12.ca.us



West Park Elementary School District

2695 South Valentine Avenue Fresno, CA 93706 ▪ www.westpark.k12.ca.us

Ralph Vigil, Superintendent ▪ ralph_v@wpesd.org ▪ (559) 233-6501

District Profile

The West Park Elementary School District was established in May 1885. It is a "single bell" district, which is symbolic of its independence and self-sufficiency. Located in a rural setting 7 miles southwest of Fresno major, the district currently operates a preschool (located at the main elementary campus and one at a partnering campus), a transitional kindergarten through eighth-grade elementary school, and a kindergarten through 12th grade charter school (located in Fresno and Hanford).



Principal's Message

West Park Charter Academy is a Western Association of Schools and Colleges (WASC) accredited local educational agency (LEA), with its last accreditation in November 2017. ACS WASC has granted West Park Charter Academy a six-year accreditation, with a mid-cycle two-day Visit through June 30, 2024. West Park Charter Academy's inception occurred in 1994, when five elementary site-based classrooms converted to charter school status. It is the 44th charter in the state of California. In 1999, the K-12 independent study component was added as part of a partnership with a private entity. In August 2000, the partnership ended, and West Park School District took over the independent-study program. West Park Charter Academy serves independent study students in Fresno and Kings Counties. West Park Charter Academy renewed its charter in 2009. With stakeholder input, the program's mission and vision statements have been updated to better meet the needs of 21st century learners.

The West Park Charter Academy continues to meet the needs of many students and provides an encouraging future to the local community workforce by meeting the needs of families experiencing transitions or families striving for excellence.

School Mission Statement

West Park Charter Academy offers alternative learning opportunities for students who want to work outside of the traditional school setting. We focus on personalized strategies, rigorous standards, college and career readiness, and outcomes relevant to the student. West Park Charter Academy challenges and inspires students to succeed academically and to be responsible citizens.

School Vision Statement

"Looking to the future"

As graduates of the West Park Charter Academy program, students will be competent in technology, will have achieved high levels of academics and will be effective communicators. In addition, students will develop attainable future goals and become responsible, productive citizens who make positive contributions to society.

School Safety

The West Park School District Safety Plan includes the Crisis Intervention Plan. It was revised and adopted by the board of trustees in March 2007. The plans are reviewed and updated on an annual basis.

The district safety committee develops safety plans with input from parents and community members to ensure a safe and nonviolent environment on all West Park School District campuses. Specific areas of focus coupled with appropriate strategies to address concerns are dealt with through the administration. Safety and discipline issues are addressed in the student handbook. A charter representative sits on the district safety committee to give input on the safety needs and concerns of the teachers and the families of West Park Charter Academy.

Reporting procedures are adhered to and West Park participates in a Crime Stoppers USA hotline program that allows for rewarded anonymous reporting.

Visitors are required to sign in and wear a visitor badge on the district campus. Drug and violence prevention education is included in health-education courses.

The school safety plan was last reviewed, updated and discussed with the school faculty in January 2019.

School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

District Mission Statement

West Park Elementary School District promotes continuous student achievement through

1. Standards-based curriculum
2. Alternative educational opportunities
3. Parent community partnerships
4. Cultural diversity
5. A safe and nurturing environment

All students will realize their full potential to become lifelong learners who are responsible and productive citizens.



District Vision Statement

West Park educational community will continue to exceed its potential through respect, hard work and collaborative commitments.

Board of Trustees

Aida Garcia, President

Richard Lopez, Clerk

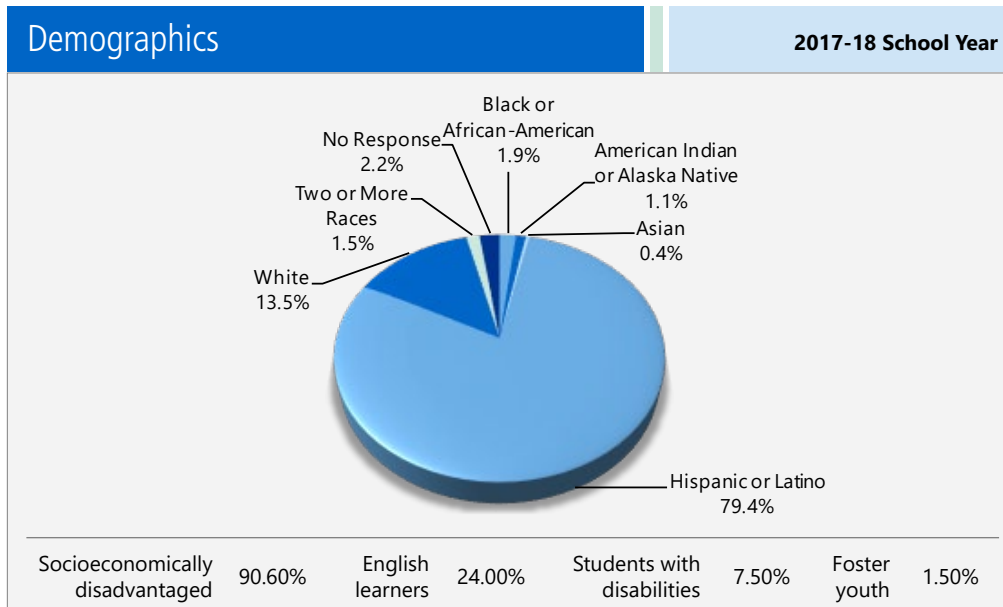
Thomas Deubert, Member

Edward Randolph, Member

Maria Duarte, Member

Enrollment by Student Group

The total enrollment at the school was 267 students for the 2017-18 school year. The pie chart displays the percentage of students enrolled in each group.



Average Class Size and Class Size Distribution

West Park Charter Academy is an independent study charter school and it does not have traditional classes. The students meet one-on-one with their teacher once a week for a minimum of one hour. If the student needs additional instruction or assistance, they meet with a tutor, and in special cases, the teacher may meet with them for additional time. CALPADS class size report will show blank for West Park Charter Academy.

Admission Requirements for California's Public Universities

University of California: Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for university-level work. For general admissions requirements, please visit the UC Admissions Information web page at <http://admission.universityofcalifornia.edu>.

California State University: Eligibility for admission to California State University (CSU) is determined by three factors: 1. specific high school courses, 2. grades in specified courses and test scores, and 3. graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission-guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application and fee information, see the CSU web page at www.calstate.edu/admission/admission.shtml.

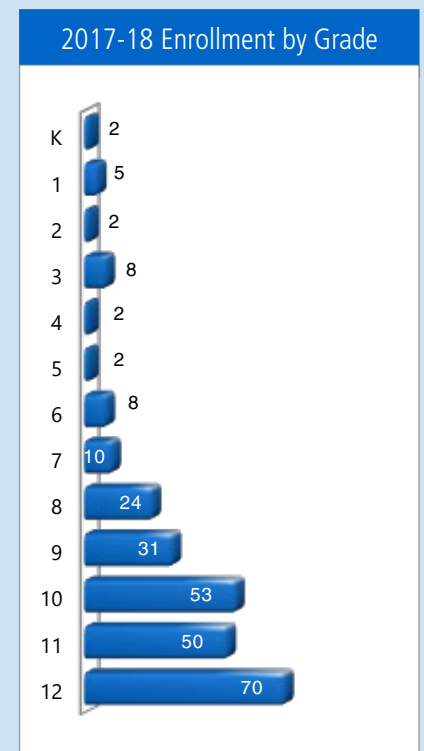
Course Enrollment for UC/CSU Admission

The table displays two measures related to the school's courses that are required for University of California and California State University admission for the most recent year for which data is available. For more detailed information, visit <http://dq.cde.ca.gov/dataquest>.

UC/CSU Admission	2016-17 and 2017-18 School Years
	West Park CA
Percentage of students enrolled in courses required for UC/CSU admission in 2017-18	68.16%
Percentage of graduates who completed all courses required for UC/CSU admission in 2016-17	0.00%

Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2017-18 school year.



Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Note: Students are only counted one time, regardless of the number of suspensions.

Suspension and Expulsion Rates			
West Park CA			
	15-16	16-17	17-18
Suspension rates	0.0%	0.0%	0.0%
Expulsion rates	0.0%	0.0%	0.0%
West Park ESD			
	15-16	16-17	17-18
Suspension rates	4.5%	4.1%	1.5%
Expulsion rates	0.0%	0.1%	0.3%
California			
	15-16	16-17	17-18
Suspension rates	3.7%	3.6%	3.5%
Expulsion rates	0.1%	0.1%	0.1%

CAASPP Test Results for All Students: Science (grades 5, 8 and 10)

The 2016–17 and 2017–18 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Percentage of Students Scoring at Proficient or Advanced					Two-Year Data	
	West Park CA		West Park ESD		California	
Subject	16-17	17-18	16-17	17-18	16-17	17-18
Science	✧	✧	✧	✧	✧	✧

CAASPP Test Results for All Students: English Language Arts/Literacy and Mathematics (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	West Park CA		West Park ESD		California	
Subject	16-17	17-18	16-17	17-18	16-17	17-18
English language arts/literacy	20%	17%	25%	24%	48%	50%
Mathematics	5%	2%	12%	12%	37%	38%

California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf.

California Physical Fitness Test		2017-18 School Year		
Percentage of Students Meeting Fitness Standards		West Park CA		
		Grade 5	Grade 7	Grade 9
Four of six standards		✧	28.6%	25.6%
Five of six standards		✧	9.5%	14.0%
Six of six standards		✧	4.8%	4.7%

✧ Not applicable.

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

California Assessment of Student Performance and Progress (CAASPP)

For the 2017-18 school year, the CAASPP consists of several key components, including:

California Alternate Assessments (CAA) test includes both ELA/literacy and mathematics in grades 3-8 and 11. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

Smarter Balanced Assessments include ELA/literacy and mathematics in grades 3-8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit www.cde.ca.gov/ta/tg/ca.



CAASPP by Student Group: English Language Arts/Literacy and Mathematics

The table on the following page displays the percentage of students that met or exceeded state standards in English language arts/literacy and mathematics for the school by student groups for grades 3-8 and 11.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Results by Student Group: English Language Arts and Mathematics (grades 3-8 and 11)

Percentage of Students Meeting or Exceeding State Standards				2017-18 School Year
English Language Arts				
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Met or Exceeded
All students	168	163	97.02%	16.56%
Male	78	78	100.00%	8.97%
Female	90	85	94.44%	23.53%
Black or African-American	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	❖	❖	❖	❖
Hispanic or Latino	132	127	96.21%	18.11%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖
White	21	21	100.00%	14.29%
Two or more races	❖	❖	❖	❖
Socioeconomically disadvantaged	149	144	96.64%	15.28%
English learners	49	48	97.96%	4.17%
Students with disabilities	16	16	100.00%	6.25%
Students receiving Migrant Education services	❖	❖	❖	❖
Foster youth	❖	❖	❖	❖
Mathematics				
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Met or Exceeded
All students	168	160	95.24%	1.88%
Male	78	76	97.44%	2.63%
Female	90	84	93.33%	1.19%
Black or African-American	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	❖	❖	❖	❖
Hispanic or Latino	132	125	94.70%	1.60%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖
White	21	20	95.24%	0.00%
Two or more races	❖	❖	❖	❖
Socioeconomically disadvantaged	149	142	95.30%	1.41%
English learners	49	47	95.92%	2.13%
Students with disabilities	16	16	100.00%	0.00%
Students receiving Migrant Education services	❖	❖	❖	❖
Foster youth	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

Completion of High School Graduation Requirements

This table displays school, district and California data for the percentages of students in the most recent graduating class who met all state and local graduation requirements for grade 12 completion. The formula for the completion of graduation requirements is the number of grade 12 students who met all graduation requirements divided by the number of students enrolled in grade 12 at the time of the Fall Census Day. For more information, please visit www.cde.ca.gov/ci/gs/hs/hsgrmin.asp or www.cde.ca.gov/ci/gs/hs/cefhsgadreq.asp.

Completion of High School Graduation Requirements		Graduating Class of 2017	
Group	West Park CA	West Park ESD	California
All students	100.00%	100.00%	88.72%
Black or African-American	80.00%	80.00%	82.15%
American Indian or Alaska Native	100.00%	100.00%	82.81%
Asian	❖	❖	94.93%
Filipino	❖	❖	93.45%
Hispanic or Latino	100.00%	100.00%	86.54%
Native Hawaiian or Pacific Islander	❖	❖	88.56%
White	100.00%	100.00%	92.12%
Two or more races	100.00%	100.00%	91.15%
Socioeconomically disadvantaged	100.00%	100.00%	88.64%
English learners	93.75%	93.75%	56.74%
Students with disabilities	100.00%	100.00%	67.12%
Foster youth	❖	❖	74.08%

Graduation and Dropout Rates

This table displays the graduation and dropout rates for the most recent three-year period for which data is available. The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9 (or the earliest high school grade), students who are entering that grade for the first time form a cohort that is "adjusted" by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out. For more information, please visit <http://dq.cde.ca.gov/dataquest>.

Graduation and Dropout Rates		Three-Year Data				
	Graduation Rate			Dropout Rate		
	14-15	15-16	16-17	14-15	15-16	16-17
West Park CA	59.40%	59.40%	63.70%	28.30%	25.50%	20.90%
West Park ESD	59.40%	59.40%	63.70%	28.30%	25.50%	20.90%
California	82.30%	83.80%	82.70%	10.70%	9.70%	9.10%

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

Parental Involvement

Parental involvement is an integral part of a student's success at West Park Charter Academy. Conferences between teachers, parents and students are held weekly and monthly. Additionally, parents have opportunities throughout the year to participate in field trips, career and college days and events, various committees (e.g., the English Learner Advisory Council), eighth-grade promotion and senior graduation.

For more information on how to become involved in these opportunities, please contact the charter director, Ramiro Elizondo, at (559) 485-0727.



Advanced Placement Courses

The following is a list of Advanced Placement (AP) courses offered by subject at the school.

Advanced Placement Courses	
2017-18 School Year	
Percentage of total enrollment enrolled in AP courses	10.50%
Number of AP courses offered at the school	11
Number of AP Courses by Subject	
Computer science	0
English	11
Fine and performing arts	0
Foreign language	0
Mathematics	0
Science	0
Social science	0

Textbooks and Instructional Materials

West Park Charter Academy follows state curriculum frameworks, district content and performance standards to support student achievement. The administrator meets with teaching staff and the school's Curriculum Committee to review textbooks for selection. State-adopted textbooks and instructional materials are reviewed for all grade levels. West Park Charter Academy students, including English learners, each have access to state-adopted, Common Core State Standard-aligned textbooks in the core subject areas. Curriculum is supplemented with digital technology resources (online math and reading programs, online career technical education courses, internet access, etc.).

Textbooks and Instructional Materials List

2018-19 School Year

Subject	Textbook	Adopted
Reading/language arts	<i>California Journeys</i> , Houghton Mifflin Harcourt	2017
Reading/language arts	<i>Common Core Writing Handbook</i>	2017
Reading/language arts	<i>Literature</i> , Holt McDougal (7-10)	2012
Reading/language arts	<i>American Literature</i> , Holt McDougal (11-12)	2012
Mathematics	<i>EnVisionMath Common Core for California</i> , Pearson	2015
Mathematics	<i>Digits for California</i> , Pearson	2015
Mathematics	<i>Algebra Readiness</i> , McDougal Littell	2008
Mathematics	<i>Pre-Algebra</i> , Globe Fearon	2008
Mathematics	<i>Algebra 1</i> , Common Core Edition; Pearson	2015
Mathematics	<i>Algebra 2</i> , Common Core Edition; Pearson	2015
Mathematics	<i>Geometry</i> , Common Core Edition; Pearson	2015
Mathematics	<i>Math with Business Applications</i> , McDougal Littell	2006
Mathematics	<i>Consumer Mathematics</i> , AGS	2006
History/social science	<i>California Studies Weekly (K)</i>	2018
History/social science	<i>California Studies Weekly (1)</i>	2018
History/social science	<i>California Studies Weekly (2)</i>	2018
History/social science	<i>Community Studies Weekly (3)</i>	2018
History/social science	<i>California Studies Weekly – Fourth Grade State History (4);</i>	2018
History/social science	<i>California USA Studies Weekly – Fifth Grade Ancient America to Westward Expansion (5)</i>	2018
History/social science	<i>California Sixth Grade World History Studies Weekly (6)</i>	2018
History/social science	<i>World Geography</i> , Glencoe	2006
History/social science	<i>World History: Modern Times</i> CA Edition, Pearson	2019
History/social science	<i>U.S. History: The Twentieth Century</i> CA Edition, Pearson	2019
History/social science	<i>Magruder's American Government</i> CA Edition	2019
History/social science	<i>Economics: Principles in Action</i> CA Edition, Pearson	2019
English language learners	English Language Learner Adapted Interactive Reader, Holt-McDougal Literature	2012
Digital instructional resources	Reading/ELA: Lexia Core5, Lexia PowerUp, Reading Plus Math: IXL, MathXL Career Technical Education: Edmentum, Plato Courseware	◇

◇ Information is not available.

Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject

2018-19 School Year

Reading/language arts	0%
Mathematics	0%
Science	0%
History/social science	0%
Visual and performing arts	0%
Foreign language	0%
Health	0%
Science laboratory equipment	0%

Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks

2018-19 School Year

Data collection date	9/10/2018
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Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks

2018-19 School Year

Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes

School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor. At the time of this school facility inspection, no deficiencies were found.

School Facility Good Repair Status		2018-19 School Year
Items Inspected	Repair Status	
Systems: Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)	Good	
Interior: Interior surfaces (floors, ceilings, walls and window casings)	Good	
Cleanliness: Pest/vermin control, overall cleanliness	Good	
Electrical: Electrical systems	Good	
Restrooms/fountains: Restrooms, sinks and drinking fountains	Good	
Safety: Fire safety, emergency systems, hazardous materials	Good	
Structural: Structural condition, roofs	Good	
External: Windows/doors/gates/fences, playgrounds/school grounds	Good	
Overall summary of facility conditions	Exemplary	
Date of the most recent school site inspection	8/7/2018	
Date of the most recent completion of the inspection form	8/7/2018	

Professional Development

Teachers and support staff participate in training provided by district staff as well as the Fresno County Office of Education. In 2017-18, West Park Charter Academy is focusing on increasing student achievement in the areas of English language arts (ELA) and math. Teachers and support staff are also encouraged to attend trainings and conferences that are both local and within the state.

Focus Areas:

ELA

- Close Reading
- Vocabulary development (Tier 2 vocabulary)
- Formative assessment
- Guided Reading

Math

- Solving word problems
- Performance tasks and rubrics
- Addressing the Eight Math Practices
- Individual coaching of teachers (one-on-one with a math coach)

Because Mondays are noncontact days with students, staff receives additional professional development/training on these days. Topics that have been covered include: Google Apps and Google Docs, Parent Square, Pathways, core curriculum resources and digital resources. An annual review of local and state assessment data and the WASC action plan/goals/recommendations will determine professional development for the following year. Teachers will also receive ongoing training with a newly purchased data disaggregating program—Student Assessment-IO, the CAASPP Digital Library/Interim Block Assessments, the newly-adopted history/social science curriculum and Pearson math training. This program will be used to address formative assessment, benchmark creation and various other tests/assessments.

Professional Development Days		Three-Year Data		
	2016-17	2017-18	2018-19	
West Park CA	19 days	18 days	21 days	

School Facilities

The district and West Park Charter Academy take great efforts to ensure that the school is a clean, safe and functional environment. Occupational Safety and Health Administration (OSHA) and Division of the State Architect (DSA) regulations are compliant. An Asbestos Hazard Emergency Response Act (AHERA) review is reviewed annually.

West Park Charter Academy has three learning centers. The West Park Charter Academy office (also referred to as the Machado Learning Center) is located on the district campus. There are learning centers in Fresno and Hanford. The district custodian cleans and does necessary maintenance at all sites that are under lease.

All facility reparations that fall under modernization terms include district charter facilities and include Williams case reparations.



Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.

Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit www.ctc.ca.gov.

Teacher Credential Information		Three-Year Data		
	West Park ESD	West Park CA		
Teachers	18-19	16-17	17-18	18-19
With a full credential	34	15	15	16
Without a full credential	3	0	0	0
Teaching outside subject area of competence (with full credential)	1	0	0	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions		Three-Year Data		
		West Park CA		
Teachers		16-17	17-18	18-19
Teacher misassignments of English learners		0	0	0
Total teacher misassignments		0	0	0
Vacant teacher positions		0	0	0

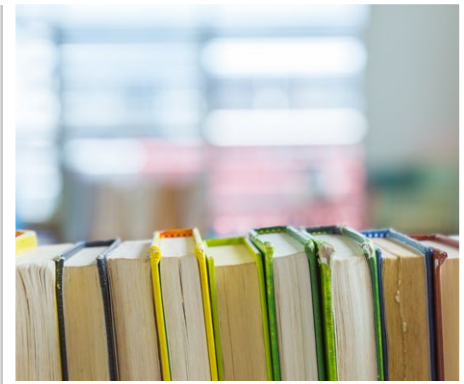
Career Technical Education Programs

Part of West Park Charter Academy's Action Plan includes creating CTE Pathways, which will be fully established and implemented by the 2019-20 school year. In the meantime, students will continue to have access to a wide array of online CTE courses (A-G aligned). All of these courses support core academic courses as they provide opportunities for students to strengthen their reading, writing and problem-solving skills.

Career Technical Education Participation

This table displays information about participation in the school's Career Technical Education (CTE) programs.

Career Technical Education Data		2017-18 Participation
		West Park CA
Number of pupils participating in CTE		0
Percentage of pupils who completed a CTE program and earned a high school diploma		0%
Percentage of CTE courses that are sequenced or articulated between a school and institutions of postsecondary education		0%



Types of Services Funded

- Unrestricted Lottery Funds
- Restricted Lottery Funds – Instructional Material
- Special Education
- Title III, Limited English Proficient

Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Academic Counselors and School Support Staff Data	
2017-18 School Year	
Academic Counselors	
FTE of academic counselors	2.0
Average number of students per academic counselor	150
Support Staff	
	FTE
Social/behavioral counselor	0.0
Career development counselor	0.0
Library media teacher (librarian)	0.0
Library media services staff (paraprofessional)	0.0
Psychologist	0.0
Social worker	0.0
Nurse	0.0
Speech/language/hearing specialist	0.0
Resource specialist (nonteaching)	0.0

Financial Data

The financial data displayed in this SARC is from the 2016-17 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at www.cde.ca.gov/ds/fd/ec. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at www.cde.ca.gov/ds/fd/cs. To look up expenditures and salaries for a specific school district, see the Ed-Data website at www.ed-data.org.

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data		2016-17 Fiscal Year
	West Park ESD	Similar Sized District
Beginning teacher salary	◇	\$44,375
Midrange teacher salary	◇	\$65,926
Highest teacher salary	◇	\$82,489
Average elementary school principal salary	◇	\$106,997
Superintendent salary	◇	\$121,894
Teacher salaries: percentage of budget	26%	32%
Administrative salaries: percentage of budget	5%	7%

Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

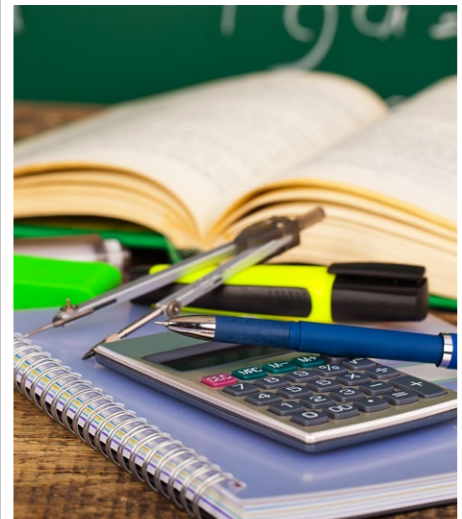
Financial Data Comparison		2016-17 Fiscal Year
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
West Park CA	\$9,189	\$56,952
West Park ESD	\$8,300	\$53,728
California	\$7,125	\$63,218
School and district: percentage difference	+10.7%	+6.0%
School and California: percentage difference	+29.0%	-9.9%

◇ Information is not available.

School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2016-17 Fiscal Year	
Total expenditures per pupil	\$9,426
Expenditures per pupil from restricted sources	\$238
Expenditures per pupil from unrestricted sources	\$9,189
Annual average teacher salary	\$56,952



Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of December 2018.

School Accountability Report Card

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